

## MUZZY LEVEL II SCOPE & SEQUENCE Component Correlations

<b>MUZZY BBC LANGUAGE PROGRAM, Level II LANGUAGE FUNCTIONS</b>	<b>MUZZY Story DVD</b>	<b>MUZZY Classroom Edition</b>	<b>MUZZY Interactive CD-ROM</b>
	<i>Scene #</i>	<i>Lesson #</i>	<i>Disc &amp; Activity #</i>
Introducing oneself and others	1	1	-
Telling time	3, 4	2	1.1
Saying that one is early or late	2, 3	2	1.1, 1.2
Referring to possession	5	3	1.3
Discussing body parts	5	3	1.3
Expressing need	6, 7	4	1.4
Expressing love and hate	6, 7	4	1.4
Listing ingredients	6, 7	4	1.4, 1.16
Asking what one is doing and responding	7	4	-
Saying how often one does something	8	5	1.6
Expressing wants and needs	7, 10, 11	5	-
Describing what one is wearing	9	-	-
Stating whether one has or does not have something	11	6	1.7
Giving orders	12	7	1.8
Referring to someone / no one	13	9	2.1
Describing location	13	-	1.11, 1.12
Greeting people courteously and doing things carefully	17	10	2.3
Giving commands	16	7, 10	2.2, 2.3
Identifying and naming foods	18	11	2.4
Offering food to others and accepting or declining politely	18, 19	11	2.5
Expressing quantity	19, 20	11	2.6
Expressing present actions	22	12	2.7
Expressing past actions	22	12	2.8
Relating past events sequentially	23	13	-
Naming rooms and places in a house	25	13	-
Asking others to be calm	27	15	3.1
Expressing future actions	27	15	-
Saying that one has to do something	27	15	-
Referring to something / nothing	30, 31	16	3.3

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Giving directions	33	16	3.4, 3.14
Expressing importance	34	17	-
Recounting and asking questions about distant past events	34, 35	17	3.5
Suggesting actions	35	17	-
Asking where someone has gone and responding	36	18	3.7
Describing things in terms of being enough/ too much/ more	40, 41	20	4.1
Asking how something looks and responding	40, 41, 42	20	4.2, 4.13
Asking about health and responding	43	21	-
Saying what is going to happen	44	21	4.3
Placing a telephone call	45	22	-
Reading and interpreting signs	49	23	-
Warning others of danger	49, 50	23	-
Saying whether one ought or ought not do something	49, 50	23	4.4
Asking for and giving information about rate of speed, distance and temperature	50, 51, 52	24	4.6
Giving and following directions to a certain place	52	24	4.8
Giving orders	53, 54	25	4.10, 4.15
Explaining how something works	57, 58	27	5.1
Following verbal and written instructions	59	27	-
Asking and answering questions about people and things	60, 61, 62	28	5.4
Describing geographical location	63	29	5.5, 5.13
Naming modes of transportation and going places	63	29	5.6
Asking for information politely	66	30	5.3
Describing people and places	66	30	5.7, 5.8, 6.2
Comparing people and things	68	31	5.9, 5.14
Ascribing fault	70, 80	33	-
Expressing certainty	71	33	-
Expressing fear and reassurance	73	33	6.3
Saying the date	75	34	6.4
Expressing joy and praise	79, 81	36	-

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